

**Equality Impact Assessment
Level One
Initial Screening**

Service Area Area Management

Title of policy, procedure, strategy, function or working practice:

Community Grants and the Funder-Finder Scheme

<p>1. What are the aims, objectives and intended outcomes of the proposed policy, procedure, strategy, function or working practice to be assessed?</p>												
<p>To provide a funder-finder scheme that identifies potential funding sources for voluntary and community groups. To provide capital and revenue grants to voluntary and community organisations for projects, schemes and running costs. This includes Area Management Council Grants and Cabinet Grants to External Bodies.</p>												
<p>2. Who is intended to benefit from the policy, procedure, strategy, function or working practice and in what way? Think about who will benefit and how. This will prompt thoughts on who will not benefit and whether this can be justified.</p>												
<p>Any organisations that has a constitution and bank account. All individuals and businesses are excluded from both the funder-finder scheme and the grants to groups scheme. Churches, Schools and statutory organisations are excluded for schemes that directly benefit the core function of the organisation however schemes that have a wider community benefit will be considered.</p>												
<p>3. Is there any evidence of impact on people on the grounds of Race, Religion, Gender, Disability, Sexual orientation and age as a result of this policy, procedure, strategy, function or working practice. If there is positive or negative impact then please indicate the levels.</p>												
<p style="text-align: center;">a. Race</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Impact : Positive</td> <td style="width: 33%;">Negative</td> <td style="width: 33%;">Neutral</td> </tr> <tr> <td style="text-align: center;"> <input type="checkbox"/> High <input type="checkbox"/> </td> <td style="text-align: center;"> <input checked="" type="checkbox"/> Medium <input type="checkbox"/> </td> <td style="text-align: center;"> <input type="checkbox"/> Low <input checked="" type="checkbox"/> </td> </tr> </table> <p style="text-align: center;">b. Religion</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Impact : Positive</td> <td style="width: 33%;">Negative</td> <td style="width: 33%;">Neutral</td> </tr> <tr> <td style="text-align: center;"> <input type="checkbox"/> High <input type="checkbox"/> </td> <td style="text-align: center;"> <input checked="" type="checkbox"/> Medium <input type="checkbox"/> </td> <td style="text-align: center;"> <input type="checkbox"/> Low <input checked="" type="checkbox"/> </td> </tr> </table>	Impact : Positive	Negative	Neutral	<input type="checkbox"/> High <input type="checkbox"/>	<input checked="" type="checkbox"/> Medium <input type="checkbox"/>	<input type="checkbox"/> Low <input checked="" type="checkbox"/>	Impact : Positive	Negative	Neutral	<input type="checkbox"/> High <input type="checkbox"/>	<input checked="" type="checkbox"/> Medium <input type="checkbox"/>	<input type="checkbox"/> Low <input checked="" type="checkbox"/>
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<input type="checkbox"/> High <input type="checkbox"/>	<input checked="" type="checkbox"/> Medium <input type="checkbox"/>	<input type="checkbox"/> Low <input checked="" type="checkbox"/>										

c. Gender					
Impact : Positive	<input type="checkbox"/>	Negative	<input type="checkbox"/>	Neutral	<input checked="" type="checkbox"/>
Level : High	<input type="checkbox"/>	Medium	<input type="checkbox"/>	Low	<input type="checkbox"/>
d. Disability					
Impact : Positive	<input checked="" type="checkbox"/>	Negative	<input type="checkbox"/>	Neutral	<input type="checkbox"/>
Level : High	<input type="checkbox"/>	Medium	<input type="checkbox"/>	Low	<input checked="" type="checkbox"/>
e. Sexual Orientation					
Impact : Positive	<input type="checkbox"/>	Negative	<input type="checkbox"/>	Neutral	<input checked="" type="checkbox"/>
Level : High	<input type="checkbox"/>	Medium	<input type="checkbox"/>	Low	<input type="checkbox"/>
f. Age					
Impact : Positive	<input type="checkbox"/>	Negative	<input type="checkbox"/>	Neutral	<input checked="" type="checkbox"/>
Level : High	<input type="checkbox"/>	Medium	<input type="checkbox"/>	Low	<input type="checkbox"/>
4. Has any positive/negative impacts been identified which cannot be justified?					
YES	Need to proceed to stage 2 or 3 (go to question 5)				
NO	No need to proceed to stage 2 or 3 (go to question 7)				
5. Should the policy procedure proceed to stage 2 Partial impact assessment or stage 3 Full Impact Assessment?					
STAGE 2	<input type="checkbox"/>		STAGE 3	<input type="checkbox"/>	
6. What dates will the stage 2 or stage 3 impacts Assessment be completed by?					

7. Has this Initial Screening been sent to the HR department to be uploaded on the internet?			
YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
8. (HR Policies Only) Is the Policy consistent with employment Codes of Practice on Race, Gender and Disability? If not what else needs to be included			

Name Steve Watson

Service Area Management

Signed
Service Manager Signature

Dated 18th August 2009

Approved by Departmental Equalities Representative.

Signed

Date